1. Title of the Practice

Enhanced Feedback System

2. Objectives of the Practice
- To provide feedback to the teaching faculty members.
- To enhance the quality of teaching across the college
- To build an atmosphere wherein, the teachers and students interact and engage in a system of mutual learning.

3. The Context
We believe that, quality higher education is possible only where there is greater and enhanced teacher-learner interaction. Also, continuous student feedback enables active student participation in the implementation of quality enhancement strategies.

4. The Practice
- Students can fill their feedback/grievances to a designed feedback form on various aspects of institution.
- A systematic Student Feedback / Survey are conducted by the Internal Quality Assessment Cell (IQAC) once every session.
- The students are asked to rate the various vital parameters.
- The student's responses are automatically analysed on a 10- point scale by the system and it is monitored by a mechanism under the control of Principal.

5. Evidence of Success
- An improvement in the quality of teaching and other parameters are improved gradually.
- There has been a consistent improvement in the rating of various parameters over time reflecting the quality of teaching, learning and other facilities.

6. Problems Encountered and Resources Required
- Maintaining confidentiality of the feedback provided by each individual student.
- Disbursement of feedback form among ex-students/alumni and parents.

1. **Title of the Practice**

Awareness about the Social issues

2. **Objectives of the Practice**
- Ensure access to quality education to students from the socially excluded background.
- Equity on campus where all students have same opportunity and resources to participate in key social learning activities.
- Special efforts have to be made to in empowering students from the marginalized sections.

3. **The Context**

Social exclusion is a predicament in most developing countries. The programme aims to instilling the idea of social welfare in students, and to provide service to society without bias. NSS volunteers work to ensure that everyone who is needy gets help to enhance their standard of living and lead a life of dignity. In doing so, volunteers learn from people in villages how to lead a good life despite a scarcity of resources. It also provides help in personality development among students.

4. **The Practice**

Various activities are organised by the student volunteers

1. Adoption of Villages

Adoption of a village and area is a very meaningful programme in NSS. It is far better to concentrate attention on one village and take up the task for development perspective.

2. Contacting Village/Area Leaders

It is necessary to establish contact with more than one village which would help to select a village where 'Leadership' is well established. In other words, selecting a village with proper leadership is very important as the sustained follow up action and evaluation is ensured in such places.

3. Survey of the Village/Area

Before drawing up the plan of action, it is absolutely necessary to conduct a comprehensive survey of few villages situated at a short distance from the college. Conducting socio-economic survey can be an interesting field activity which has direct bearing on the curriculum of economics, commerce, statistics, psychology, health education etc. The report of such a survey will provide up-to-date information about the problems and potentials of the village and help in programme planning for village development.

4. Identification of Problem(s)

It is on the basis of this need assessment that projects/programmes are to be formulated. The programme officers should use their discretion and should identify the projects which can be completed by seeking assistance from the communities/other agencies.

5. Evidence of Success

Active participation of students in the various social activities organized by NCC, NSS and Youth redcross. The number of students completed various certification (A, B or C) by the NCC or NSS.

6. Problems Encountered and Resources Required

- The lack of motivation among student to work for the social issues.
- Financial support for conducting various activities.
- A solid system of support to ensure that students are adjusting well to the new working atmosphere.